

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	

9 4 9 2 2 2 2 2 2 7 4 1 1 .

ENVIRONMENTAL MANAGEMENT

0680/01

Paper 1 May/June 2008

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use				
1				
2				
3				
4				
5				
6				
Total				

This document consists of 11 printed pages and 1 blank page.



Tia

Apsley

Mary

1 The table below shows information about three rivers in Australia.

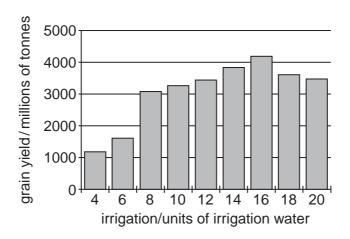
River

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Av	erage	e Daily flow (litres)	46 000 000	10000000	300 000 000					
Са	ıtchm	ent Area (hectares)	23 000	100 000	1 000 000					
Flo	ow/ar	ea (litres/hectare)	2000							
(a)	(i)	Which of these rivers has the larges				[1]				
	(ii)	Calculate the average flow in litres/hectare for the Mary. [1]								
	(iii)	Which river provides the most efficie	nt water suppl	y? Give a reas	on for your ansv	wer.				
(b) The Mary River is in Queensland, NE Australia. This area has been suffering its worst drought in a 100 years. One suggested solution is to dam the Mary River. Below is a quote from a leaflet produced by a group who are against this dam.										
(b)					y River. Below	is a				
(b)	quo		who are aga	solutions						
(b)	quo	te from a leaflet produced by a group Ve understand that people in	o who are aga need water r is NOT on	solutions are of them"	BUT Traves	ston				
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2 Look at the graph below showing the effect of water supply on yield of grain growing in a desert area in Arizona (USA).

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(a)	(1)	now much water should be supplied to barriey for the best yield?				
		irrigation units	[1]			
	(ii)	Suggest reasons why adding too much water reduces yield.				

(b) Interaction between salt in the soil and irrigation water can increase sali	nation
---	--------

Explain now irrigation increases salination.	
	[2]

(ii)	Development of agricultural land often requires the removal of native plants. Explain
	how this might increase salination.

[2]	 [2]

(i)

(iii)	One method for preventing an increase in salination is to use trickle drip irrigation. Explain how this works and prevents salination.	For Examiner's Use
	101	

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In a nun motor ve	nber of countries, such as Brazil and Australia, ethanol is mixed with petrol for use in ehicles.
One ber	nefit of this is that ethanol is a renewable source of energy.
(a) (i)	Explain what the term renewable means.
	[2]
(ii)	A leaflet describing the advantages of adding ethanol to petrol says:
	'ethanol blended fuels can help to reduce the amount of dangerous chemicals in the atmosphere'
	Name two dangerous chemicals which are emitted from car exhausts.
(iii)	Choose one of these chemicals and describe its effects on people and the environment.
	People
	Environment
	[3]
	w can the effects of air pollution by motor vehicles be reduced by people and vernments?
Ped	pple
Go	vernments
	[3]

3

6 In nature a stable ecosystem results from the process of vegetational succession. (a) (i) Give an explanation of these two terms. Ecosystem Vegetational Succession [4] (ii) In an ecosystem living things depend on each other in many ways including: competition, predation, pollination, seed dispersal. Study the following pictures showing ecological processes and complete the table below them. Α В C D **Process** Letter of picture Competition

Process

Competition

Predation

Dispersal

Pollination

[2]

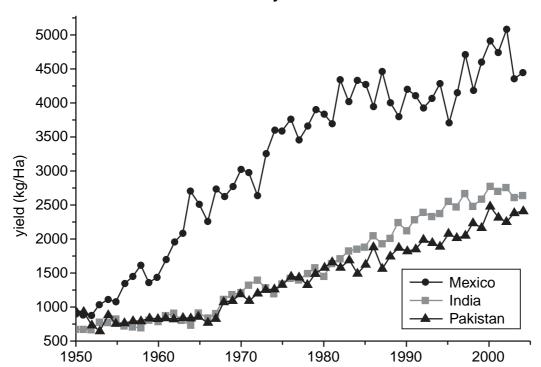
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(b)	Matural ecosystems are often cleared by people. Give reasons why such clearance might occur.	For Examiner's Use
	[A]	

5 Study the graph below which shows how the yield of wheat has changed in three countries over the past 55 years.

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(a)) (i)		State t	he v	vield	in	Mexico	in	1955	and	2000.
10	, ,,,	•	Juan I		y iOiG		IVIONIOO		1000	aiia	_000.

1955		
2000	[2]

(ii) Increases in yield, in Mexico, were brought about by the 'Green Revolution'. Explain how this increase in the yield of wheat was achieved.

(iii) The Green Revolution began in Mexico in the 1950s and was then introduced into India and Pakistan. From the graph, state when you think these methods were first used in India and Pakistan.

.....[1]

(b)	Describe and explain two problems resulting from the Green Revolution.	For Examiner's
		Use
	[4]	

		•••••				••••	••••			•••	••••	••••	••••	••••	• • • •			•••	• • • •	• • • •	• • • •		••••	•••				••••	•••••
<i>(</i> 1. \							,			•••																			
(b)	Look at t	ne g	rap	n be	elov	V OI	ac	ctua	aı	ar	na	pr	oje	Cte	ea	C	oai	Ιр	ro	au	Cti	on	ır) th	ne	Ur	iite	€a	Sate
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		11
	(ii)	How much more is this than was produced in 2000?
		[2]
((iii)	Give one reason for this rise.
		[1]
		REMOVING OVERBURDEN
		MINING COAL SEAM
(c)	sho	pictures above show open cast coal mining. The original poster had a third picture wing how the land was reclaimed after mining had finished. Using your knowledge of amation describe or draw what you think that picture might have looked like.

[3]

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